



City of Gaithersburg Press Release

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For Immediate Release

Explore “Inquiring Minds” Activities at Community Museum

Gaithersburg, MD (June 4, 2019) The Gaithersburg Community Museum invites young visitors to explore hands-on activities and experiments with its “Inquiring Minds” series, featuring a different theme each week. The drop-in program takes place Wednesday mornings from 10:30 a.m. to noon July 3 through August 14. The series is suitable for ages five and older. Supplies are limited and are available on a first come, first serve basis. Admission is free; donations to cover program costs are appreciated.

This summer’s activities include:

July 3 – Big Blocks, Big Games

Get active with a morning of over-sized fun.

July 10 – Bugs

Meet some bugs, courtesy of Echoes of Nature, and then make fun bug crafts.

July 17 – The Moon

50 years ago, man took the first steps on the moon. Have fun with lunar activities and enjoy a moon-related storytime at 10:30 and 11:30 a.m.

July 24 – Money

The U.S. Mint, the Montgomery Coin Club and the Gaithersburg Financial Wellness Coalition will join us with information and money-related crafts and activities.

July 31 – Music

Explore musical instruments and make some of your own. Musicians from Victor Litz will join us with hands-on musical activities.

August 7 – Magnets

Unleash your imagination. Explore, experiment, and play with magnets.

August 14 – Color

Experiment, play, and learn – all about color.

The [Gaithersburg Community Museum](http://www.gaithersburgmd.gov) is located at 9 South Summit Avenue. Regular Museum hours are Tuesday through Saturday from 10 a.m. to 3 p.m., with additional hours by appointment. Museum admission is free. For more information call 301-258-6160 or visit www.gaithersburgmd.gov. Follow us on Facebook at www.facebook.com/GaithersburgCommunityMuseum and Instagram at www.instagram.com/gburgcommunitymuseum.

Some of the Gaithersburg Community Museum's skywatching and educational programs are supported by The Explore Science: Earth & Space project. The Project's 2019 toolkit is developed and distributed by the [National Informal STEM Education Network](http://www.nisenetwork.org) (NISE Network). This material is based on work supported by NASA under cooperative agreement award numbers NNX16AC67A and 80NSSC18M0061. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the view of the National Aeronautics and Space Administration (NASA).

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